

Nicole Legate, PhD

Associate Professor
Department of Psychology
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Positions

Associate Professor, Illinois Institute of Technology June, 2020 – present
Department of Psychology

Assistant Professor, Illinois Institute of Technology August, 2014 – May, 2020
Department of Psychology

Education

Ph.D. in Clinical Psychology 2014
University of Rochester, Rochester, NY

M.A. in Clinical Psychology 2010
University of Rochester, Rochester, NY

Bachelor of Arts in Psychology 2007
University of California, Los Angeles, Los Angeles, CA

Peer-reviewed publications (*denotes student author; ^denotes co-first authorship)

1. *Luxon, A. & Legate, N., & Weinstein, N. (in press). Fluctuations in goal pursuits and health in a lesbian, gay, and bisexual sample across a two-week diary study. *Psychology of Sexual Orientation and Gender Diversity*.
2. Legate, N., Weinstein, N. & Ryan, R. (2021). Ostracism in real life: Engaging in ostracism as victim or perpetrator is linked with worse psychological health. *Basic and Applied Social Psychology*. Online Advanced Publication
<https://www.tandfonline.com/doi/full/10.1080/01973533.2021.1927038>
3. Legate, N.^ & Weinstein, N.^ (2021). Can we convey support *and* a mandate? How motivating aspects of communications relate to motivation to stay at home across the COVID-19 pandemic. *Health Communication*. Online Advanced Publication
<https://www.tandfonline.com/doi/abs/10.1080/10410236.2021.1921907>

4. Psychological Science Accelerator (2021). Social perception of faces around the world: To which world regions does the valence-dominance model apply? *Nature Human Behaviour*, 5(1), 159-169. <https://doi.org/10.1038/s41562-020-01007-2>
5. Itzchakov, G., Weinstein, N., & Legate, N., Amar, M. (2020). Can high quality listening reduce speakers' prejudice? Evidence that it can, by promoting non-defensive introspection. *Journal of Experimental Social Psychology*, 91, 104022. <https://doi.org/10.1016/j.jesp.2020.104022>
6. ^Legate, N., ^Weinstein, N., Sendi, K., *Al-Khouja, M. (2020). Motives behind the veil: Women's affective experiences wearing the veil depend on their reasons for wearing one. *Journal of Research in Personality*. 87, 103969. <https://doi.org/10.1016/j.jrp.2020.103969>
Selected coverage:
 - SPSP Character and Context blog: <http://spsp.org/news-center/blog/legate-weinstein-muslim-women-veil-well-being#gsc.tab=0>
7. Du Bois, S. N., *Guy, A., Legate, N., Kendall, A. D. (2020). Using population level data to examine partnership-health associations among transgender individuals. *Psychology of Sexual Orientation and Gender Diversity*. Advance online publication. <https://doi.org/10.1037/sgd0000387>
8. *Al-khouja, M., Weinstein, N., & Legate, N. (2020). Long-term mental health correlates of autonomy-supportive relationships in a lesbian, gay, and bisexual sample. *Psychology & Sexuality*. Advance online publication. <https://doi.org/10.1080/19419899.2019.1687580>
9. Landy, J. F., Jia, M., Ding, I. L., Viganola, D., Tierney, W., ...Legate, N.,... Uhlmann, E. L. (2020). Crowdsourcing hypothesis tests: Making transparent how design choices shape research results. *Psychological Bulletin*, 146(5), 451- 479. <https://doi.org/10.1037/bul0000220>
10. Ghelfi, E., Christopherson, C., Urry, H. L., Lenne, R. L., Legate, N.,.... *Guberman, J... Sullivan, D. (2020). Reexamining the effect of gustatory disgust on moral judgment: A multi-lab direct replication of Eskine, Kacirik, and Prinz (2011). *Advances in Methods and Practices in Psychological Science*, 3(1) 3-23. <https://doi.org/10.1177/2515245919881152>
11. Rogge, R., Crasta, D., & Legate, N. (2020). Is Tinder–Grindr use risky? Distinguishing venue from individuals' behavior as unique predictors of sexual risk. *Archives of Sexual Behavior*. 49, 1263–1277. <https://doi.org/10.1007/s10508-019-01594-w>
12. Du Bois, S.N., *Guy, A.A., Legate, N., & Kendall, A.D. (2019). Examining partnership-health associations among bisexual individuals, using population-level data. *Journal of Bisexuality*, 19(3), 361-385. <https://doi.org/10.1080/15299716.2019.1627971>
13. Legate, N. & Rogge, R. (2019). Identifying basic classes of sexual orientation with latent profile analysis: Developing the Multivariate Sexual Orientation Classification System. *Archives of Sexual Behavior*, 48, 1403–1422. <https://doi.org/10.1007/s10508-018-1336-y>
Selected press:

- Chicago Tribune: <https://www.chicagotribune.com/lifestyles/ct-life-heteroflexibles-new-sexual-orientation-category-tt-20200130-20200131-rcodzschyrap7o7uhfldtu77lu-story.html>
14. **Legate, N.**, Weinstein, N. & Przybylski, A. K. (2019). Parenting strategies and adolescents' cyberbullying behaviors: Evidence from a preregistered study of parent-child dyads. *Journal of Youth and Adolescence*, *48*, 399-409. <https://doi.org/10.1007/s10964-018-0962-y>
 15. Du Bois, S. N., **Legate, N.**, Kendall, A. D. (2019). Examining partnership-health associations among gay men and lesbian women using population-level data. *LGBT Health*, *6*, 23-33. <https://doi.org/10.1089/lgbt.2018.0158>
 16. Wagge, J. R., *Baciu, C., Banas, K., Nadler, J. T., Schwartz, S., Weisberg, Y., Ijzerman, H., **Legate, N.**, & Grahe, J. (2019). A demonstration of the Collaborative Replication and Education Project: Replication attempts of the red-romance effect. *Collabra: Psychology*, *5*, 5. Advanced online publication <http://doi.org/10.1525/collabra.177>
 17. Wagge, J. R., Brandt, M. J., Lazarevic, L. B., **Legate, N.**, Christopherson, C., Wiggins, B., & Grahe, J. (2019). Publishing research with undergraduate students via replication work: The Collaborative Replications and Education Project. *Frontiers in Psychology*, *10*, 1-24. <https://doi.org/10.3389/fpsyg.2019.00247>
 18. Weinstein, N., **Legate, N.**, Ryan, W. S., Hemmy, L. (2019). Linking characteristics of an autonomous orientation and longevity: New findings from The Nun Study. *Journal of Personality*, *87*, 181-193.
 19. **Legate, N.**, Weinstein, N., Ryan, W. S., DeHaan, C. R., Ryan, R. M. (2018). Parental autonomy support predicts lower internalized homophobia and better psychological health indirectly through lower shame in lesbian, gay and bisexual adults. *Stigma & Health*. Advanced online publication <http://dx.doi.org/10.1037/sah0000150>
 20. Weinstein, N., **Legate, N.**, *Al-khouja, M., Sengul, S. (2018). Relations of civil liberties and women's health satisfaction around the globe: The explanatory power of autonomy. *Journal of Health Psychology*. <https://doi.org/10.1177/1359105318810074>
 21. Du Bois, S. N., *Guy, A. **Legate, N.** (2018). Testing the partnership-health association among African American men who have sex with men. *Journal of Black Sexuality and Relationships*, *4*, 33-51.
 22. Leighton, D. C., **Legate, N.**, LePine, S., Anderson, S. F., & Grahe, J. (2018). Self-esteem, self-disclosure, self-expression, and connection on Facebook: A Collaborative Replication meta-analysis. *Psi Chi Journal of Psychological Research*, *23*, 98-109.
 23. **Legate, N.**, Ryan, R. M. & Rogge, R. D. (2017). Daily autonomy support and sexual identity disclosure predicts daily mental and physical health outcomes. *Personality and Social Psychology Bulletin*, *43*, 860-873.

24. ^Weinstein, N., ^**Legate, N.**, Ryan, W. S., Sedikides, C., & Cozzolino, P. J. (2017). Autonomy support for conflictual and stigmatized identities: Effects on ownership and well-being. *Journal of Counseling Psychology, 64*, 584-599.
25. Ryan, W. S., **Legate, N.**, & Weinstein, N., Rahman, Q. (2017). Autonomy support fosters lesbian, gay and bisexual identity disclosure and wellness, especially for those with internalized homophobia. *Journal of Social Issues, 73*, 289-306.
26. Tierney, W., Schweinsberg, M., Jordan, J., Kennedy, D. M., Qureshi, I., Sommer, A., Thornley, N., Madan, N., Vianello, M., Awtrey, E., Zhu, L., Diermeier, D., Heinze, J., Srinivasan, M., Tannenbaum, D., Bivolaru, E., Dana, J., Davis-Stober, C. P., Du Plessis, C. Gronau, Q. F., Hafenbrack, A. C., Liao, E. Y., Ly, A., Marsman, M., Murase, T., Schaerer, M., Tworek, C. M., Wagenmakers, E-J., Wong, L., *Anderson, T., Bauman, C. W., Bedwell, W. L., Brescoll, V., *Canavan, A., Chandler, J. J., Cheries, E., Cheryan, S., Cheung, F., Cimpian, A., Clark, M., *Cordon, D., Cushman, F., Ditto, P. H., *Amell, A., Frick, S. E., Gamez-Djokic, M., Hofstein Grady, R., Graham, J., Gu, J., Hahn, A., Hanson, B. E., Hartwich, N. J., *Hein, K., Inbar, Y., Jiang, L., *Kellogg, T., **Legate, N.**, Luoma, T. P., *Maibeucher, H., Meindl, P., Miles, J., Mislin, A., Molden, D. C., Motyl, M., Newman, G., Ngo, H. H., Packham, H., Ramsay, P. S., Ray, J. L., Sackett, A. M., Sellier, A-L., Sokolova, T., Sowden, W., Storage, D., Sun, X., Van Bavel, J. J., Washburn, A. N., Wei, C., Wetter, E., *Wilson, C., Darroux, S-C., & Uhlmann, E. L. (2016). Data from a pre-publication independent replication initiative examining ten moral judgment effects. *Scientific Data, 3*, 160082.
27. Schweinsberg, M., Madan, N., Vianello, M., Sommer, S. A., Jordan, J., Tierney, W., Awtrey, E., Zhu, L., Diermeier, D., Heinze, J., Srinivasan, M., Tannenbaum, D., Bivolaru, E., Dana, J., Davis-Stober, C. P., Du Plessis, C. Gronau, Q. F., Hafenbrack, A. C., Liao, E. Y., Ly, A., Marsman, M., Murase, T., Qureshi, I., Schaerer, M., Thornley, N., Tworek, C. M., Wagenmakers, E-J., Wong, L., *Anderson, T., Bauman, C. W., Bedwell, W. L., Brescoll, V., *Canavan, A., Chandler, J. J., Cheries, E., Cheryan, S., Cheung, F., Cimpian, A., Clark, M., *Cordon, D., Cushman, F., Ditto, P. H., *Donahue, T., Frick, S. E., Gamez-Djokic, M., Hofstein Grady, R., Graham, J., Gu, J., Hahn, A., Hanson, B. E., Hartwich, N. J., *Hein, K., Inbar, Y., Jiang, L., *Kellogg, T., Kennedy, D. M., **Legate, N.**, Luoma, T. P., *Maibeucher, H., Meindl, P., Miles, J., Mislin, A., Molden, D. C., Motyl, M., Newman, G., Ngo, H. H., Packham, H., Ramsay, P. S., Ray, J. L., Sackett, A. M., Sellier, A-L., Sokolova, T., Sowden, W., Storage, D., Sun, X., Van Bavel, J. J., Washburn, A. N., Wei, C., Wetter, E., *Wilson, C., Darroux, S-C., & Uhlmann, E. L. (2016). The pipeline project: Pre-publication independent replications of a single laboratory's research pipeline. *Journal of Experimental Social Psychology, 66*, 55-67.
- Selected press releases:
- Five Thirty Eight: <http://fivethirtyeight.com/features/failure-is-moving-science-forward/>
 - The Atlantic: http://www.theatlantic.com/science/archive/2016/03/save-psychology-by-replicating-studies-before-theyre-published/475983/?utm_source=SFTwitter

28. Weinstein, N., Khabbaz, F., & **Legate, N.** (2016). Enhancing need satisfaction to reduce psychological distress in Syrian refugees. *Journal of Consulting and Clinical Psychology, 84*, 645-650.
29. Weinstein, N., **Legate, N.**, Kumashiro, M. & Ryan, R. M. (2016). Autonomy support and diastolic blood pressure: Long term effects and conflict navigation in romantic relationships. *Motivation and Emotion, 40*, 212-225.
30. **Legate, N.**, DeHaan, C. R., & Ryan, R. M. (2015). Righting the wrong: Reparative coping after going along with ostracism. *Journal of Social Psychology, 155*, 471-482.
31. Ryan, W., **Legate, N.**, & Weinstein, N. (2015). Coming out as lesbian, gay, or bisexual: The lasting impact of initial disclosure experiences. *Self & Identity, 14*, 549-569.
32. Schultz, P., Ryan, R. M., Niemiec, C. R., **Legate, N.**, & Williams, G. C. (2014). Mindfulness, work climate, and psychological need satisfaction in employee well-being. *Mindfulness, 6*, 971-985.
33. **Legate, N.**, DeHaan, C. R., Weinstein, N., & Ryan, R. M. (2013). Hurting you hurts me too: The psychological costs of complying with ostracism. *Psychological Science, 24*, 583-588.
- Selected press releases:
- Scientific American:
<http://www.scientificamerican.com/article.cfm?id=bullies-hurt-themselves>
 - MSN News: <http://news.msn.com/science-technology/study-people-who-ostracize-others-could-be-hurting-too>
34. Weinstein, N., **Legate, N.**, & Przybylski, A. K. (2013). Beauty is in the eye of the need fulfilled: How need satisfying experiences shape aesthetic perceptions of spaces. *Motivation and Emotion, 37*, 245-260.
35. **Legate, N.**, Ryan, R. M., & Weinstein, N. (2012). Is coming out always a “good thing”? Exploring the relations of autonomy support, outness and wellness for lesbian, gay and bisexual individuals. *Social Psychological and Personality Science, 3*, 145-152.
- Selected press releases:
- ABC News: <http://abcnews.go.com/Health/video/coming-accepting-environment-affects-happines-13967285>
 - CNN Health:
<http://www.cnn.com/2011/HEALTH/06/20/study.mental.health.lgb/index.html>
36. Weinstein, N., Ryan, W. S., DeHaan, C. R., Przybylski, A. K., **Legate, N.**, Ryan, R. M. (2012). Parental autonomy support and discrepancies between implicit and explicit sexual identities: Dynamics of self-acceptance and defense. *Journal of Personality and Social Psychology, 102*, 815-832.

Chapters and Reports (*denotes student author, ^denotes co-first authorship)

1. *Al-Khouja, M., Weinstein, N., Moin, T., **Legate, N.**, Graham, L., Moller, A., Legault, L. (2021). *How to Deliver Effective & Engaging Equality, Diversity, and Inclusion Training in Policing*. University of Reading.
2. ^**Legate, N.** & ^Weinstein, N. (in press). How to motivate people to care about prejudice reduction in the workplace. *Oxford Handbook of Self-Determination Theory*.
3. Graham, L., Gracey, S., Plater, M., Brown, N., **Legate, N.**, *Al-Khouja, M., & Weinstein, N. (2020). Diversity, Equality, and Inclusion in 2019: Summary of Research Findings. <https://cdn.prgloo.com/media/8cacab36546740a79628490f3391c577.pdf>
4. Graham, L., Brown, N., Plater, M., Gracey, S., **Legate, N.**, Weinstein, N. (2020). National Policing Wellbeing Survey 2019: Summary of Evidence and Insights. <https://oscarkilo.org.uk/wp-content/uploads/2020/06/ISSUED-2019-National-Police-Wellbeing-Survey-1.pdf>
5. **Legate, N.**, & Ryan, R. M. (2020). Individual autonomy. In Filomena & Maggino (Eds.), *Encyclopedia of quality of life and well-being research*. Springer.
6. **Legate, N.**, DeHaan, C. R., & Deci, E. L. (2016). Needs. In H. L. Miller (Ed.), *Encyclopedia of theory in psychology*. Sage.
7. **Legate, N.**, & Ryan, R. M. (2014). Autonomy. In A.C. Michalos (Ed.), *Encyclopedia of quality of life research*. Springer.
8. **Legate, N.** & Ryan, W. S. (2014). Autonomy support as acceptance for disclosing and developing a healthy lesbian, gay, bisexual or transgendered identity. In N. Weinstein (Ed.), *Integrating Human Motivation and Interpersonal Relationships: Theory, Research and Applications*. New York: Springer.
9. Ryan, R. M., & **Legate, N.** (2012). Through a fly's eye: Multiple yet overlapping perspectives on future directions for human motivation research. In R.M. Ryan (Ed.), *Oxford handbook of human motivation* (pp. 554 – 564). New York: Oxford University Press.
10. Ryan, R. M., **Legate, N.**, Niemiec, C. P., & Deci, E. L. (2012). Beyond illusions and defense: Exploring the possibilities and limits of human autonomy and responsibility through self-determination theory. In Shaver, P. R., & Mikulincer, M. (Eds.), *The social psychology of meaning, mortality, and choice*. Washington, DC: American Psychological Association.
11. **Legate, N.** & Weinstein, N. (2011). A psychological approach to understanding resilient communities: The contributions of individuals and of the community. Ecocultures Working Paper: 2012-3. University of Essex, UK.

Registered reports with in-principle acceptance (consortia authorship)

1. Accelerated CREP (in principle acceptance). Registered replication report: Turri, Buckwalter, & Blouw (2015). *Advances in Methods and Practices in Psychological Science*.

Manuscripts under review (*denotes student author, ^denotes co-first authorship)

1. ^**Legate, N.**, ^Nguyen, T., Moller, A., Legault, L., Weinstein, N. & Psychological Science Accelerator (invited revision). A global experiment on motivating social distancing during the COVID-19 pandemic. Preprint: <https://psyarxiv.com/n3dyf/>
- 2.
3. *Al-khouja, M., Weinstein, N., & **Legate, N.** (invited revision). Motivated to express: Salience of oppression toward other women encourages women's self-expression.
4. Weinstein, N., **Legate, N.**, Graham, L., Zheng, Y., & Moller, A. C. (invited revision). The importance of autonomy support for motivating prejudice reduction (and avoiding backlash effects): A first study with police officers and staff.
5. ^**Legate, N.** & ^Weinstein, N., Graham, L., Plater, M. (under review). Does participating in anti-bias bias training predict more inclusive attitudes within policing?
6. Horan, E., Al-khouja, M., **Legate, N.**, Weinstein, N. (under review). How healthcare practitioners provide support for lesbian, gay, bisexual or transgender individuals.

Manuscripts in preparation (*denotes student author, ^denotes co-first authorship)

1. ^**Legate, N.**, & ^Weinstein, N. (in preparation). Why motivational interviewing and self-determination theory can improve workplace diversity, equity and inclusion (DEI) efforts.
2. **Legate, N.**, Weinstein, N., Graham, L., Zheng, Y., & Moller, A. C. (in preparation). Authoritarian leadership in policing predicts less support for inclusive policies and less internal motivation to reduce prejudice.
3. **Legate, N.** Weinstein, N. Moller, A., Du Bois, S., & Muryama, K. (in preparation). LGBT healthcare experiences over time.
4. Wolf, L., Weinstein, N., **Legate, N.** & Legault, L. (in preparation). Will outgroup members satisfy my need for autonomy? The role of need expectations in prejudice and discrimination.

Refereed Presentations (*denotes student author)

1. **Legate, N.** (2019, August). Best practices, unusual opportunities, and resources in conducting undergraduate research. *Symposium speaker at the American Psychological Association Conference*. Chicago, IL.

2. Werner, K., Przybylski, A. K., Nguyen, T., & **Legate, N.** (2019, May). There's nothing more practical than a good theory - except a good theory supported by transparent research practices. *Symposium workshop speaker at the 6th Self-Determination Theory Conference*. Amsterdam, Netherlands.
3. *Al-Khouja, M., Graham, L., Weinstein, N., **Legate, N.**, & Zheng, Y. (2019, May). Autonomy support and ethical value alignment influences attitudes towards diversity in British police officers and staff. *Poster presented at the 6th Self-Determination Theory Conference*. Amsterdam, Netherlands.
4. *Luxon, A., & **Legate, N.** (2019, May). Daily fluctuations in goal pursuits and health in a lesbian, gay, and bisexual sample. *Poster presented at the 6th National LGBTQ Health Conference*. Atlanta, GA.
5. *Montgomery, A., *Lee, J., *Leahy, S., & **Legate, N.** (2019, April). "Starting high shrinks the pie" replication study. *Poster presented at the 91st Midwestern Psychological Association Annual Conference*. Chicago, IL.
6. **Legate, N.** & Weinstein, N. (2018, March). Everyday costs of ostracism: Engaging in ostracism as victim or perpetrator corresponds to worse daily psychological and physical health. *Paper presented at the 2018 Health Preconference of the 16th Society for Personality and Social Psychology Conference*. Atlanta, GA.
7. **Legate, N.** & Rogge, R. (2017, November). Clarifying multidimensional sexual orientation with latent pattern analysis: Characterization of a heteroflexible orientation alongside heterosexual, bisexual, and homosexual orientations. *Paper presented at the 2017 Annual Meeting of the Society for the Scientific Study of Sexuality*, Atlanta, GA.
8. **Legate, N.** (2017, May). Perspectives on the Collaborative Replications and Education Project (CREP): Faculty perspectives. *Symposium speaker at the 29th Association for Psychological Science Annual Convention*. Boston, MA.
9. *Sundararajan, A., *Kertesz, N., *Al-Khouja, M., *Rodriguez, K., & **Legate, N.** (2017, May). Inching back Islamophobia: A contact intervention. *Poster presented at the 29th Association for Psychological Science Annual Convention*. Boston, MA.
10. Wagge, J., Grahe, J., & **Legate, N.** (2017, April). Doing meaningful research projects with undergraduates via the Collaborative Replications and Education Project (CREP). *Roundtable discussion at the 89th Midwestern Psychological Association Annual Conference*. Chicago, IL.
11. *Neacsiu, C., *Baciu, C., Peck, T., Wagge, J., **Legate, N.**, Christopherson, C., Wiggins, B., Brandt, M., & Grahe, J. (2016, November). Collaborative Replications and Education Project (CREP): Teaching scientific transparency in methods classes. *Poster presented at the International Twitter Poster Conference*. (Poster won 1st place)

12. **Legate, N.**, DeHaan, C. R. Weinstein, N. & Ryan, R. M. (2016, May). Costs and coping after going along with ostracism. *Paper presented at the 88rd Midwestern Psychological Association Annual Conference*. Chicago, IL.
13. *Baciu, C., *Horne, L., *Fiol, S., & **Legate, N.** (2016, May). Replication of “Red, Rank and Romance in Women Viewing Men”. *Poster presented at the 88rd Midwestern Psychological Association Annual Conference*. Chicago, IL.
14. **Legate, N.** & Ryan, W. S. (2015, October). Growing up gay: How parental support can protect against internalized homophobia. *Paper presented at the 4rd Chicago LGBTQ Health & Wellness Conference*. Chicago, IL.
15. **Legate, N.** & Ryan, R. M. (2014, October). Autonomy support and daily experiences with sexual identity disclosure and concealment. *Paper presented at the 3rd Chicago LGBTQ Health & Wellness Conference*. Chicago, IL.
16. **Legate, N.**, DeHaan, C. R., *Whittier, A. & Ryan, R. M. (2013, June). Helping after harming: Autonomy promotes prosocial behavior following compliance with ostracism. *Poster presented at the 5th Self-Determination Theory Conference*. Rochester, NY.
17. **Legate, N.**, DeHaan, C. R. & Ryan, R. M. (2013, January). Hurting others hurts: Ostracizing others is psychologically costly because it thwarts basic psychological needs. *Poster presented at the 13th Society for Personality and Social Psychology Conference*. San Diego, CA.
18. **Legate, N.**, Ryan, R. M. & Ryan, W. S. (2012, January). Growing up gay: How parental autonomy support impacts self-concept and wellness of gay, lesbian and bisexual adults. *Poster presented at the 13th Society for Personality and Social Psychology Conference*. San Diego, CA.
19. **Legate, N.**, Ryan, R. M. & Weinstein, N. (2011, January). The moderating role of internalized homophobia on autonomy support in predicting self-disclosure of sexual orientation. *Poster presented at the 12th Society for Personality and Social Psychology Conference*. San Antonio, TX.
20. **Legate, N.**, Ryan, R. M. & Weinstein, N. (2010, May). In or out of the closet: Antecedents and consequences of coming out as lesbian, gay or bisexual. *Poster presented at the 4th Self-Determination Theory Conference*. Ghent, Belgium.

Invited Presentations

1. **Legate, N.**, Nguyen, T., Moller, A., Legault, L., Maniaci, M., Weinstein, N. Ebersole, C., & Chartier, C. (2020, September). Motivating social distancing. *Invited presentation at the Psychological Science Accelerator 1st Annual Conference*. Online.
2. **Legate, N.** Humanistic psychotherapy (2020, February). Invited to give a guest lecture to Clinical PhD students at Ryerson University. Toronto, CA.

3. **Legate, N.**, Gracey, S., & Graham, L. (2019, September). Diversity, equality, and inclusion in policing: Race bias and achieving inclusive climates across the organization. *Invited presentation at the ICLF Policing Research Unit Durham University 5th Policing Conference*. Durham, UK.
4. Hesketh, I., **Legate, N.**, Gracey, S., Al-Khouja, M., Weinstein, N., Zheng, Y., Plater, M., Brown, N., Priddy, R., & Graham, L. (2019, September). Wellbeing, diversity, equality and inclusion in policing: A national survey. *Police Staff Associations Meeting*. Manchester, UK.
5. Graham, L., Weinstein, N., **Legate, N.**, Plater, M., Brown, N., Gracey, S., & Zheng, Y. (2019, June). Reducing bias and prejudice in policing: An evidence-based approach. *Invited presentation at the House of Parliament's Race Disparity Roundtable*. London, UK.
6. **Legate, N.**, Weinstein, N., Graham, L., Moller, A., & Przybylski, A. K., (2019, May). Autonomy-supportive strategies of regulating problematic social behaviors. *Invited keynote presentation at the 6th Self-Determination Theory Conference*. Amsterdam, Netherlands.
7. **Legate, N.**, Weinstein, N., Graham, L., & Zheng, Y. (2019, May). Diversity, equality, & respect: Reducing bias and prejudice in policing – an evidence-based approach. *Invited presentation at the Durham constabulary police headquarters*. Durham, UK.
8. **Legate, N.**, DeHaan, C. R. Weinstein, N. & Ryan, R. M. (2016, June). Costs and coping after going along with ostracism. *Invited keynote presentation at the 5th Self-Determination Theory Conference*. Victoria, British Columbia, Canada.

Honors and Awards

IIT Lewis College of Human Sciences Excellence in Undergraduate Teaching Award	2016
Awarded by Lewis College, Illinois Institute of Technology	
Alfred Baldwin Award for Excellence in Research	2013
Awarded by the Department of Clinical and Social Sciences in Psychology, University of Rochester	
Emory L. Cowen Award for Outstanding Publication	2012
Awarded by the Department of Clinical and Social Sciences in Psychology, University of Rochester	
Award for: Hurting you hurts me too: The psychological costs of complying with ostracism. <i>Psychological Science</i> .	
SPSP Graduate Student Travel Award	2012
Awarded by the Society for Personality and Social Psychology	
Research Promotion Fund	2010

Awarded for: Group-driven aggression toward minority figures: A test of the frustration-aggression hypothesis in groups, and applications to the dynamics of prejudice.
 Awarded to N. Legate & N. Weinstein by the Department of Psychology,
 University of Essex

Grants Funded

Project Title: *Leadership and inclusive team climate development in policing* **2021**
 Funding agency: National Police Chiefs' Council
 Amount: £160,000
 PI: Les Graham
 Role: Co-Investigator

Project Title: *Research and knowledge exchange to guide policy on diversity (bias) training across UK policing* **2020**
 Type: Research support grant, University of Reading
 Amount: £21,139
 Role: Co-Investigator

Project Title: *Long-term impacts of LGBT patients coming out to their health care providers: When does coming out improve LGBT patients' utilization and adherence to treatment recommendations?* **2019**
 Type: Research support grant, Lewis College of Human Sciences, Illinois Institute of Technology
 Amount: \$2,000
 Role: Principal Investigator

Grant Proposals Under Review

Project Title: *Reducing prejudice in policing: How to motivate attitude change by satisfying needs* **2021**
 Funding agency: ESRC
 Type: Standard Project Grant
 Amount to be requested: £420,000
 PI: Netta Weinstein
 Role: Co-Investigator

Grant Proposals In Preparation

Project Title: *Development and evaluation of an intervention for healthcare providers to support their aging LGBT patients*
 Funding agency: NIH/NIA
 Type: Exploratory/developmental research grant award (R21)
 Amount to be requested: \$275,000
 Role: Principal Investigator

Grant Proposals Not Funded

- Project Title: *Understanding how intersectional minority stress impacts ambulatory blood pressure in Black/African-American and White lesbian, gay and bisexual individuals* **2019**
 Funding agency: NIH/NIMHD
 Type: Exploratory/developmental research grant award (R21)
 Amount requested: \$275,000
 Role: Principal Investigator
- Project Title: *Disclosing an LGBT identity to healthcare providers: Development of a toolkit for healthcare providers formed through the perspective of LGBT patients* **2019**
 Funding agency: Medical Research Council – Cardiff University
 Amount requested: £50,000
 PI: Netta Weinstein, PhD
 Role: Co-Principle Investigator
- Project Title: *Collaborative Replications and Education Project (CREP)* **2019**
 Funding agency: NSF
 Type: Engaged Student Learning, Tier 1- Exploration and Design
 Amount requested: \$123,280
 PI: Jordan Wagge, PhD
 Role: Consultant
- Project Title: *Replications in the Classroom: Investigating the Effectiveness of the Collaborative Replication Education Project on Student Learning Outcomes* **2018**
 Funding agency: APS Teaching Fund
 Type: Teaching and Public Understanding of Psychological Science
 Amount requested: \$15,000
 Role: Principal Investigator
- Project Title: *Collaborative Replications and Education Project (CREP)* **2018**
 Funding agency: STP, Division 2 of APA
 Type: Small Grant Program
 Amount requested: \$2,500
 PI: Jordan Wagge
 Role: Co-Investigator
- Project Title: *Promoting desire for non-prejudice: Improvements of diverse workplace environments through supporting employees' autonomy* **2017**
 Funding agency: ESRC
 Type: Standard Project Grant
 Amount requested: £314,000
 PI: Netta Weinstein
 Role: Co-Investigator

Project Title: *Understanding how health disparities develop during everyday life for Black and White lesbian, gay and bisexual individuals* **2016**
 Funding agency: NIH/NIMHD
 Type: Exploratory/developmental research grant award (R21)
 Amount requested: \$275,000
 Role: Principal Investigator

Teaching

Instructor: Research Methods in Behavioral Science **2015/2016/2017/2018/2019**
 Average instructor rating out of 5: 4.95, 4.75, 4.57, 3.00, & 4.45

Instructor: Introduction to Psychological Science **2016/2017/2018/2019**
 Average instructor rating: 4.40, 4.57, 4.18, 4.60, 4.45 & 4.35

Instructor: Seminar in Prejudice and Stigma **2014/2016/2018**
 Average instructor rating: 4.73, 4.45, & 4.90

Instructor: Human Behavior, Growth & Learning **2014/2015/2016**
 Average instructor rating: 4.14, 4.36, 4.75

Instructor: Psychology of Gender **2015/2017**
 Average instructor rating: 4.50 & 4.58

Research Mentor

Undergraduate capstone: Nutrition outcomes among foster youth **2019**
 Undergraduate capstone: The long-term behavioral effects of mTBIs in mice **2019**
 Undergraduate capstone: Relationships and sense of self **2018**
 Undergraduate capstone: Everyday ups and downs of Greek life **2017**
 Undergraduate capstone: Stories of a Syrian refugee: A contact intervention **2017**
 Undergraduate capstone: Comparing ostracism online and in person **2017**
 Undergraduate capstone: Inducing social exclusion and differences by culture **2016**
 Undergraduate capstone: Defensiveness and body image **2015**
 Undergraduate honors thesis: Reducing disability stigma **2013**
 Undergraduate independent study: Depression in blind Indian students **2009**

Thesis and Dissertation Committees

Dissertation: Sexual orientation rumination as a mediator of internalized Homophobia and depression and anxiety symptoms **2021**
 Masters thesis: Health differences among transgender and cisgender United States military veterans **2021**
 Masters thesis: Parental relationship factors, academic expectations and comorbid mental health outcomes in individuals with ADHD **2020**
 Masters thesis: A longitudinal examination of the effect of supportive foster caregivers on mental health outcomes in a nationally representative sample **2020**
 Dissertation: A Test of the Congruence Hypotheses in Implicit Leadership Theory **2020**

and Role Congruity Theory	
Masters thesis: Testing a cognitive escape model including structural stigma, substance use, and cardiovascular health in lesbian/gay individuals	2020
Dissertation: Testing a Pilot Intervention Aiming to Increase Transgender Allyship and Cultural Humility among Future Healthcare Providers	2019
Dissertation: Gaming the gay male body: A study on mediated performances of masculinity	2019
Masters thesis: The public stigma of Tourette’s Syndrome	2019
Masters thesis: Intersectionality and the self-stigma of gender and mental illness	2019
Masters thesis: Exploring differences in eating disorder symptomatology and treatment outcomes between sexual minority and heterosexual women in eating disorder treatment programs	2019
Masters thesis: Mental health stigma and care seeking in Indian immigrants	2018
Masters thesis: Testing relational proximity as a moderator of the association between marital satisfaction and health	2018
Dissertation: Research through provocation: A structured theory driven design approach for persuasive technologies	2018
Dissertation: Should chivalry be dead? Benevolent sexism and support provision in close relationships	2018
Master thesis: Workplace mistreatment, affect, and the sexual minority experience	2017
Master thesis: Depression and substance use	2016

Clinical Service

Pre-doctoral Intern	2012 – 2014
University Counseling Center, University of Rochester	
Interventionist	2013
Healthy Living Center, Matters of the Heart Cardiac Couples Intervention	
Psychology Extern	2011 – 2013
Rochester Psychiatric Center, Geriatric unit	
Psychology Extern	2009 – 2012
University Counseling Center, University of Rochester	

Professional Affiliations

Collaborative Education Replication Project –	Reviewer 2014 – present
–	Executive Board 2016 – present
Member of the Society for Personality and Social Psychology	2011-present
Member of the American Psychological Association	2012-present
Member of the American Psychological Association’s Division 44	2012-present
Member of the Midwestern Psychological Association	2014-present
Member of the Engineering Center for Diabetes Research and Education	2015-present
Member of the Association for Psychological Science	2016-present

Member of the Society for the Scientific Study of Sexuality
 Editorial Board for Center for Self-Determination Theory

2017-present
2019-present

Reviewing

Ad hoc journal reviews

Annals of Behavioral Medicine
 Archives of Sexual Behavior
 Counseling Psychology Quarterly
 Group Processes and Intergroup Relations
 Journal of Adolescence
 Journal of Experimental Social Psychology
 Journal of Homosexuality
 Journal of Personality
 Journal of Personality and Social Psychology
 Journal of Social and Personal Relationships
 Journal of Social Psychology
 Journal of Sport & Exercise Psychology
 LGBT Health
 Mindfulness
 Motivation and Emotion
 Psychology and Sexuality
 Psychology of Sexual and Gender Diversity
 Self and Identity
 Stigma and Health
 Translational Issues in Psychological Science

Grant reviews

Economic and Social Research Council, Research grant
 Leverhulme Trust, Small research grant
 The Research Foundation – Flanders, Research grant

Book review

Out in Time: Gay Men Coming of Age Across the Generations, *Oxford University Press*
 The Social Psychology of Gender, Second Edition, *Guilford Press*

Consulting Editor Board

Journal of Social Psychology

University Service

Member, Undergraduate Committee	2014-present
Coordinator, Summer advising	2015-2017
Member, Library committee	2014-2015
Member, Innovation committee	2015-2016
Member, Communications-Intensive (C) course evaluation committee	2015-2016
Member, Lewis College roundtable event, planning committee	2016-2017
Member, Clinical Search Committee, Department of Psychology	2016-2017
Member, Academic Grievance committee	2016-2018
Member, University Faculty Council	2016-present

Co-coordinator, SONA research system, Department of Psychology	2016-present
Chair, Lewis College Undergraduate Research Day	2016-2019
Member, Coalition on Inclusion	2017-present
Faculty advisor, Psi Chi	2017-2020
Co-faculty advisor, Prism (LGBTQ student alliance)	2018-present
Member, Academic Freedom and Tenure committee	2018-present
Member, Undergraduate Relevance committee	2019-present
Member, Program Relevance committee	2019-present
Chair, Undergraduate Integration committee	2020
Director, Undergraduate program in Psychology department	2020-present

Community Service

Member, VoteEvanston, IL community organizing group	2016-present
Guest lecturer, Stateville correctional center, IL	2017